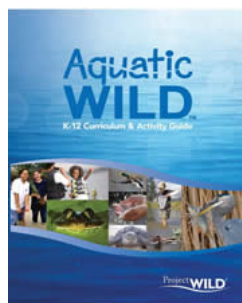
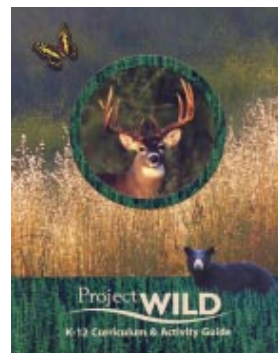


WILD in SC, Ltd. Co.

is excited to be offering these curricula to you!

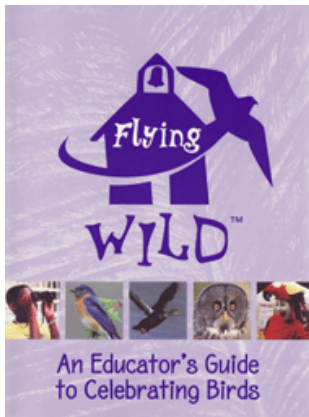
WILD in SC Ltd. Co. was created late in 2013 to return the Council of Environmental Education's (CEE) Project WILD® nationally-recognized curricula along with re-introducing a second nationally-recognized curriculum, the Leopold Education Project® (LEP) to South Carolina. In 2017, the Association of Fish & Wildlife Agencies became the national sponsor for the Project WILD Curricula. In 2015, Project Learning Tree® (PLT) was added.

Project Wild (K-12) – features **122** interdisciplinary activities, each designed to address specific grade levels and educational objectives. These activities are organized around major themes of wildlife populations; habitats, ecosystems and niches; changes and adaptations; interdependence; biodiversity; human dimensions and wildlife; wildlife issues and trends; and wildlife conservation. **Project WILD** emphasizes wildlife because of its intrinsic value, addressing the need for human beings to develop as responsible citizens of our planet. ALL content is correlated to existing EE standards of the North American Association for Environmental Education's (NAAEE) Excellence in Environmental Education: Guidelines for Learning as well as to the National Science Education Standards (the Standards). <http://www.projectwild.org/>



WILD Aquatic (K-12) – invites students to explore and understand the fascinating world of water, emphasizing the aquatic wildlife and habitats it supports. **60** engaging activities are organized around a conceptual framework with major themes connected to wildlife. This **WILD Aquatic** Curriculum is designed for integration into existing courses of study or the entire set of activities may serve quite effectively as the basis for a course of study. ALL content is correlated to existing EE standards of the North American Association for Environmental Education's (NAAEE) Excellence in Environmental Education: Guidelines for Learning as well as to the National Science Education Standards (the Standards). <http://www.projectwild.org/ProjectWILDK-12AquaticCurriculumandActivityGuide.htm>

Growing Up WILD (ages 3-7) – connects young children to nature and the outdoors with **25** activities focused on wildlife. Each activity includes literature connections, correlations to national early childhood standards, and extensions for all disciplines. Growing Up WILD is an early childhood education program that builds on children's sense of wonder about nature and invites them to explore wildlife and the world around them. The content is correlated to the National Association for the Education of Young Children (NAEYC) Standards as well as to the Head Start Domains. <http://www.projectwild.org/GrowingUpWILD.htm>

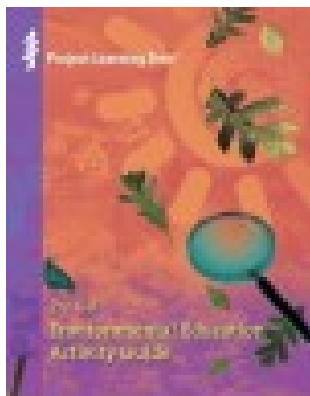


Flying WILD (grades 6-8) – includes **43** structured, field-tested, and detailed lesson plans. Flying WILD's focus on migratory birds is designed to inspire young people to discover more about the natural world. The **Flying WILD** program encourages the integration of bird education and conservation activities into the school curriculum, culminating with middle-grade students, teachers, and community volunteers implementing a bird festival at their school. Each lesson is correlated with the National Science Education Standards and notes the cross-curriculum connections. <http://www.flyingwild.org>

Also included is the **Leopold Education Project (LEP)**

(grades 6-12, adaptable to grades 4 & 5) - an innovative, conservation ethics curriculum with over **87** varieties of lessons based on the essays found in Aldo Leopold's classic, ***A Sand County Almanac***, which contains month-by-month descriptions of Leopold's relationship with the natural world. By learning about this great conservationist and his writings, educators will find a variety of practical hands-on/minds-on ways to deepen their student's awareness of the natural world both in the classroom and out of doors. The **LEP** curriculum places an emphasis on the importance of viewing the entire landscape first as a means to understanding the organisms found interacting with it. More information about the curriculum can be found on the LEP website: <http://www.aldoleopold.org/Programs/lep.shtml>





Project Learning Tree (PLT), with its similar goal of teaching students how to think, not what to think about complex environmental issues. Also recognized as a leader in environmental education for more than 35 years, PLT enhances problem solving and effective decision-making skills, teaching students to weigh various sides of an environmental issue to make informed and responsible decisions. PLT materials are multi-disciplinary and aligned with state and national education standards. **PLT's Environmental Experiences for Early Childhood** (ages 3 – 6) containing **130** experiences plus music CD. The **Environmental Education Activity Guide** (PreK-8 Guide), contains **98** multi-disciplinary activities, with each one tailored to specific grade levels and learning objectives. And then, the **PLT Secondary Curriculum**, consisting of **8** different Modules, with some requiring workshops, and some available via website purchase. Each **PLT** activity is filled with opportunities to build critical thinking skills, incorporate technology, and use differentiated instruction. Here's their website - <https://www.plt.org/environmental-education-curriculum>. Current sponsor is the Sustainable Forestry Initiative® Inc. (SFI).

Want more information about any of these education curricula or how to have a workshop?

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Including Project WILD®, the Leopold Education Program® (LEP), Project Learning Tree® (PLT), Developing an Outdoor Classroom, SCMAPS, and other EE workshops