

Use of South Carolina Academic Standards for the Visual and Performing Arts in the South Carolina Department of Natural Resources Reel Art

Standard 1: The student will demonstrate competence in the use of ideas, materials, **techniques**, and processes in the creation of works of visual art.

In this academic standard students use of their ideas, materials, techniques, and processes to interpret their Reel Art works. As students look at various South Carolina fish species and their habitats they will use various media, techniques, and process to best illustrate this theme. Students use materials such as colored pencils, chalks, watercolors, acrylic paints, etc. in an effective manner to demonstrate various techniques in their artworks which these materials produce.

Standard 2: The student will use composition and the **elements and principles of design** to communicate ideas.

In this academic standard students use the elements and principles of design to effectively communicate their ideas and techniques through the use of various media. This standard combined with Standard 1 will provide students with the necessary tools to communicate their ideas and experiences. Techniques can be combined with the elements and principles of design to create textures, values, contrast, and patterns on the fish and within the environments

Standard 3: The student will examine the content of works of visual art and use elements from them in creating his or her own works.

In this academic standard students are looking at the subject matter for use in their artworks and determining the best methods by which to depict and communicate their ideas through the elements and principles of design and the materials, processes, and techniques.

Standard 5: The student will analyze and assess the characteristics and qualities of his or her own works of visual art and those of others.

In this academic standard students are determining and comparing the various purposes for creating artworks. They are also determining the artist's intention for creating the artwork.

Standard 6: The students will make connections between the visual arts and other arts disciplines, other content areas, and the world.

In this academic standard students are looking at topics that cross content disciplines and making connections between them such as science, the environment, and art.

Go to www.ed.sc.gov/arts to access the **2010 Academic Standards for the Visual and Performing Arts**.

Reel Art guidelines are at <http://www.dnr.sc.gov/aquaticed/reelart/index.html>.